Narrative 5.1 Writing Help

*Reflecting on the Extent to Which the Learning Goals Were Met*

[Reminder: Section 5 is related to teacher professionalism.]

**Paragraph 1**

Write a paragraph for the first bullet which explains why it is important for teachers to reflect (check) what they have done in the classroom.

- Why do teachers need to check their lesson plan, teaching strategy, or evaluation for its

effectiveness?

- Why do teachers need to check their lesson plan, teaching strategy, or evaluation to be sure

the learning goals are met?

- How can they use the reflection and feedback to improve?

- How can a teacher adjust the activities, materials, or teaching strategies when reflection or

feedback indicates improvement needs made or the learning goals were not met?

**Paragraph 2**

Write a paragraph for bullet two which explains how feedback from others helps identify the strengths and weaknesses of classroom instruction.

- Why should teachers not only self-reflect after every lesson, activity, or evaluation, but also

get feedback from their students, colleagues, and administration as to the effectiveness of their teaching strategies?

Narrative 5.2 Writing Help

*Demonstrating a Sense of Efficacy*

[Reminder: Section 5 is related to teacher professionalism.]

**Paragraph 1**

Write a paragraph for the first bullet which defines and explains efficacy in the school environment.

- What is efficacy? Teachers with a sense of efficacy believe they can teach every student –

egardless of the students’ background, abilities, behavior, etc.

- Why should teachers demonstrate a sense of efficacy?

- Why should teachers believe they are responsible for student success?

- Why is this important for a teacher to be successful?

- Why is it important for a teacher to continuously monitor the progress of students and work

on improving instruction to reach every student?

- What would the classroom look like when the teacher has a sense of efficacy?

**Paragraph 2**

Write a paragraph for bullet two which describes techniques teachers use to support student success.

- What are some techniques teachers use to help struggling students reach learning goals?

- How would a teacher with efficacy recognize or identify struggling students?

- What type of modifications (changes) would a teacher with efficacy make to help every

student reach the learning goals?

- How would a teacher continuously monitor the progress of students and work on improving

instruction to reach every student?

- What type of teaching strategies or procedures would help a teacher effectively and efficiently

reach all learners – especially those who struggle?

- What would a teacher with a sense of efficacy do?

- Why do teachers with efficacy see their creativity and ingenuity as tools to meet the

challenges of students experiencing difficulties?

Narrative 5.3 Writing Help

*Building Professional Relationships with Colleagues to Share Teaching Insights*

*and to Coordinate Learning Activities*

[Reminder: Section 5 is related to teacher professionalism.]

**Paragraph 1**

Write a paragraph for the first bullet which explains how professional relationships improve instruction and address teaching concerns.

- Why should teachers develop professional relationships with fellow teachers?

- How could teachers help one another: learn from shared experiences, share new teaching strategies, and coordinate learning activities?

- How would this sharing make a better learning environment?

- How could colleagues help a new or struggling teacher: assessment, observation, feedback?

**Paragraph 2**

Write a paragraph for bullet two which identifies appropriate colleagues and resources for collaboration.

- What are some ways teachers can collaborate: support groups, team teaching, workshops, conferences, conventions, seminars, etc.?

- What types of things would teachers discuss with their colleagues: lessons, teaching strategies and activities, personal development opportunities, etc.

- Other colleagues, besides teachers, would be curriculum consultants, guidance counselors, principals, other administrators, etc.

- How could these colleagues be resources?

- Professional organizations provide workshops and other collaboration opportunities, and journals or other resources for educational strategies or methods.

- How could becoming a member of a professional organization (National Science Teachers Association, American Society for the Teachers of Math, Ohio Council for the Teachers of English and Language Arts, etc.) help a teacher?

**Paragraph 3** (Continued on next pg.)

Write a paragraph for bullet three which describes examples of collaboration.

- Why would new teachers being mentored by veteran teachers help the novice?

- Why should teachers within a subject area collaborate or team teach (for example, to make sure they are not repeating activities and building on previously learned material)?

- What is team teaching?

- Would it be an advantage to have cross-curricular team teaching (for example, math and science teachers working together)?

- How could a teacher collaborate with a guidance counselor (maybe a unit on college readiness, stress reduction, etc.)?

- Why should teachers serve on school improvement, safety, technology or other committees with administrators?

Narrative 5.4 Writing Help

*Communicating with Parents or Guardians About Student Learning*

[Reminder: Section 5 is related to teacher professionalism.]

**Paragraph 1**

Write a paragraph for the first bullet which explains the **importance** of communication between school, family, and community.

- How would a partnership between a student’s family and the school and teacher benefit the student?

- Why is a family’s involvement important for a student’s success?

- How could the community form a partnership with the school to benefit students?

- What type of community programs would be helpful in a student’s success: professional organizations (police and fire departments, DARE programs,), civic groups (Ruritans, Kiwanis, American Legion, VFW, etc.), local businesses, athletic leagues, etc.?

- How could students help the community: service days, clean-up days, etc.?

**Paragraph 2**

Write a paragraph for bullet two which illustrates **how** various forms of communication connect the home, school, and community.

- What are some ways a teacher communicates with parents: progress reports, report cards, class newsletter, parent-teacher conferences, open-houses, emails, websites, etc.?

- What are some ways parents can get involved in students’ learning: PTA, chaperones, booster club, etc.?

- What are some ways students can be involved in the community: speaker for a meeting, blood drives, clean-up days, mock trials, etc.